

EDEXCEL • GCSE ENGLISH LANGUAGE 1EN0

Paper 2 — Non-fiction and Transactional Writing

June 2025 exam series

QUESTION PAPER

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Please check the examination details below before entering your candidate information

Candidate surname		Other names	
Centre Number		Candidate Number	

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Friday 6 June 2025

Morning (Time: 2 hours 5 minutes)

Paper reference **1EN0/02**

English Language

PAPER 2: Non-fiction and Transactional Writing

You must have:
Source booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A and **ONE** in Section B.
- You should spend about 1 hour and 20 minutes on Section A.
- You should spend about 45 minutes on Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*
- Plan your answers in the lined spaces/planning box provided. Plans will not be marked unless no other response is provided.

Information

- The total mark for this paper is 96.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Questions labelled with an **asterisk** (*) are ones where the quality of your written communication will be assessed
– *you should take particular care on these questions with your vocabulary, spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Reading

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 20 minutes on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

- 1 From lines 1–3, identify **two** things the writer says were caused by the hurricane winds.

1

2

(Total for Question 1 = 2 marks)

- 2 Read this extract.

"Kew Gardens will never be the same again in our lifetime, it will take years and years to regrow the trees," said spokeswoman Christine Brandt. "We are devastated. Hundreds of trees have been uprooted – huge oak trees, black walnuts and tulip trees are gone. The staff are profoundly distressed. Everywhere we look trees are down or damaged, some of us have worked here for years and it is like our children are gone."

From the extract, give **two** things Christine Brandt says about the trees.

You may use your own words or quotations from the text.

1

2

(Total for Question 2 = 2 marks)



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(Total for Question 3 = 15 marks)



Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

- 4 From lines 5–10, identify **one** thing the children did in the snow.

(Total for Question 4 = 1 mark)

- 5 From lines 32–37, identify **one** thing the writer says about the snow.

(Total for Question 5 = 1 mark)



6 In this extract, the writer attempts to create strong feelings about an event.

Evaluate how successfully this is achieved.

Support your views with detailed reference to the text.

(15)



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(Total for Question 6 = 15 marks)



**Question 7 is about Text 1 and Text 2. Answer both parts of the question.
Refer to both texts in your answers.**

Write your answer in the space provided.

- 7** (a) The two texts talk about significant weather events.

What similarities do the weather events share in these extracts?

Use evidence from **both** texts to support your answer.

(6)

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You should write about:

- the ideas and perspectives
- how they are presented
- how they are similar/different.

Support your answer with detailed references to the texts.

(14)

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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION A = 56 MARKS



SECTION B**Transactional Writing**

Answer ONE question. You should spend about 45 minutes on this section.

Write your answer in the space provided.

EITHER

- *8** Write a section for a guide giving advice to people on how to raise funds for communities in need.

In your section, you could include:

- reasons why communities might need funds
- the ways that people can raise funds to help communities
- what effect the fundraising can have on the communities

as well as any other ideas you might have.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 8 = 40 marks)

OR

- *9** A newspaper has published an article with the title 'Public transport must be able to manage in extreme weather'.

Write the text for a speech you will give to your peers giving your views.

In your speech, you could include:

- the different types of public transport people use
- why people need to be able to rely on public transport
- the difficulties caused to public transport by extreme weather

as well as any other ideas you might have.

**Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.*

(Total for Question 9 = 40 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number: **Question 8** ☒ **Question 9** ☐

Plan your answer to Section B here:

Write your answer to Section B here:



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TOTAL FOR SECTION B = 40 MARKS
TOTAL FOR PAPER = 96 MARKS



Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Friday 6 June 2025

Morning (Time: 2 hours 5 minutes)

**Paper
reference**

1EN0/02

English Language

PAPER 2: Non-fiction and Transactional Writing

Section A: Source Booklet

Source Booklet

Do not return this Booklet with the question paper.

Advice

- Read the texts before answering the questions in Section A of the question paper.

Turn over ►

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Read the text below and answer Questions 1–3 on the Question Paper.

TEXT 1

Extract from 'Freak Hurricane kills 13. Damage could top £100 million as southern Britain reels under the worst devastation since the war' (1987).

This edited article, published in The Guardian newspaper in October 1987, reports on an unexpected hurricane that affected the United Kingdom.

Thirteen people died, hundreds were injured, and damage estimated at more than £100 million was caused by the hurricane winds yesterday which left the worst trail of devastation and chaos in southern England since the last war.

Last night, countless families were homeless or without electricity, many roads remained blocked by debris and fallen trees and huge ships lay stranded, thrown on beaches by the ferocious storms which came out of the night. 5

While a Cabinet crisis meeting held back from declaring a state of emergency or the promise of Government money to help clear up the havoc an investigation was underway at the Meteorological Office* into why there was no proper forecast warning of the ferocious storms which were the worst in living memory. 10

The terrifying winds left the south paralysed as power lines were scythed by flying debris, roofs were torn off houses, buildings collapsed, transport systems halted and emergency services battled to retain control of a disaster which panicked millions of people who awoke at 3 am to find themselves living a nightmare. And the cost to commerce and businesses which were forced to close down as communications blacked out, could also cost the economy millions in lost trade. 15

In the aftermath of the storm, a ferry was last night still aground on Folkstone Beach. There were no passengers aboard when the vessel was snatched by the wind shortly after completing the night crossing.

Trains into and out of London were cancelled for several hours, ferries were out of service and Britain's two largest airports, Heathrow and Gatwick, experienced long delays. London's Underground system was halted because of lack of electrical power and even the money markets suspended business as computer systems went down. 20

But the 100 mph hurricane winds also wreaked destruction which might never be repaired or forgotten. Thousands of trees, torn from their roots, cathedrals battered and places like Kew Gardens** closed until further notice. 25

A third of the trees which have stood at Kew for hundreds of years were ripped out of the grounds and classic greenhouses worth millions collapsed like cards.

"Kew Gardens will never be the same again in our lifetime, it will take years and years to regrow the trees," said spokeswoman Christine Brandt. "We are devastated. Hundreds of trees have been uprooted – huge oak trees, black walnuts and tulip trees are gone. The staff are profoundly distressed. Everywhere we look trees are down or damaged, some of us have worked here for years and it is like our children are gone." 30

The Home Secretary maintained that the emergency services were "coping resiliently" after the night of storms. He said: "We have just experienced the most widespread night of disaster in the south-east of England since 1945. Windspeeds in excess of 100 mph have been recorded and a swathe of destruction has been left right across southern England." 35



The hurricanes crossed the coast of Britain at 11 pm on Thursday night only an hour or so after TV weather forecasters had predicted “windy weather” but nothing more.

By 3 am the eye of the hurricane read 107 mph, battering a path across London.

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*Meteorological Office** – the national weather service for the United Kingdom

*Kew Gardens*** – a Royal Botanic garden with a collection of plants for research, conservation and education

Read the text below and answer Questions 4–7 on the Question Paper.

TEXT 2

Extract from 'Frostquake: The frozen winter of 1962 and how Britain emerged a different country' by Juliet Nicolson (2021).

In this edited extract, Juliet Nicolson looks back on the winter of 1962–1963, one of the coldest winters that Britain has ever experienced.

We had often heard the story of a morning long ago when our grandmother had woken beneath the not-quite-leak-proof ceiling of her bedroom to find she was lying under a thick counterpane* of snow. But that night, the night of the Boxing Day party, even in the darkness, this was the most snow, the snowiest snow, we had ever seen.

Outside freezing snowballs melted the second they hit the nape of our necks and we tipped backwards on to the lawn, arms outstretched like acrobats, trusting that the mattress of snow would break our fall. Tying a rope to an old abandoned wooden lavatory seat that we found in the back of a barn, we set about persuading any passing grown-up to swirl us around the lawn as we sat wedged into the oval hole, giddy with the novelty of it all.

By the end of the Bank Holiday in parts of the south of the country snowfall already measured two and a half feet. Families and friends who either hoped to get together or longed for the annual enforced sociability to be over faced disaster. With some unable to get to the holiday sanctuaries they had intended to visit, others were trapped in family prisons from which they longed to escape.

On 27 December *The Times* reported that every single county in England had been affected in some way by snow or ice, with Dorset, Devon, West Kent, Surrey and East Sussex the worst hit. In Kent the cold had been creeping up through the sea and it had become possible to walk a full mile on ice from the beach out into the open sea. Mini icebergs were seen floating in the River Medway. While Guernsey was celebrating its first white Christmas in forty years, the sea in Poole Harbour froze over for the second time in a quarter of a century, with giant floes** floating in the freezing water. The wings of trapped seagulls could be seen pointing up at the sky like miniature sails.

In the plummeting temperatures of South Devon the keepers of the four wild apes at Paignton Zoo were on twenty-four-hour patrol in case the animals made a dash for freedom and skated across the frozen moat that separated them from the public.

The RAC*** had put out a warning saying that cars were 'skipping about like learners on ice skates'. The weather continued to leave its imprint as snowfall swept across the country, main roads became blocked, vehicles were abandoned and grown-ups quickly became disenchanted as the RAC issued another image-laden warning to say that vehicles were sliding off roads 'like spinning tops'.

As the New Year approached the snow kept on falling. Ten inches lay on the tarmac at Gatwick: six thousand tons of the stuff had been cleared from the runways but not in time to avoid the cancellation of fifty outgoing flights. A helicopter ferried a nurse carrying life-saving insulin to her diabetic patient. On the higher ground, seventy cars and lorries were released from huge drifts by the RAC. The transport network had begun to buckle.



In Oxford home-owners on the banks of the Thames drove their cars across the frozen river to meet friends living on the opposite side. Estuaries and backwaters were glassy with ice, preventing water birds and wildlife that lived along the riverbanks from finding food. Kingfishers, waders and wildfowl died in their hundreds of thousands.

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*counterpane** – bed covering

*floes*** – sheets of floating ice

*RAC**** – a national organisation that offers motoring services



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Source information:

Text 1: *Freak Hurricane kills 13. Damage could top £100 million as southern Britain reels under the worst devastation since the war, 1987*, The Guardian, 15 October 1987. © Guardian News & Media Ltd 2024

Text 2: *Frostquake: The frozen winter of 1962 and how Britain emerged a different country*, Juliet Nicolson, 2021, Penguin Random House

